

## About the Author



Dr. Catherine Collier has over 40 years experience in cross-cultural, bilingual, and special education. She completed her Ph.D. with research into the referral of Hispanic students to special education programs. For eight years, she was a classroom teacher, resource room teacher, and diagnostician for the Bureau of Indian Affairs in Arizona and Alaska. She was the director of a teacher-training program for the University of Alaska for seven years, preparing Yup'ik Eskimo paraprofessionals for certification as bilingual preschool, elementary, and special educators. For eight years, Dr. Collier worked with the BUENO Center for Multicultural Education, Research, and Evaluation at the University of Colorado, Boulder, where she created and directed the Bilingual Special Education curriculum/Training

project (BISECT), a nationally recognized effort. She was the Director of Resource and Program Development for the American Indian Science and Engineering Society as well as being a Sequoyah Fellow.

Dr. Collier is the author of several books and articles on cross-cultural and multilingual special education. She is active in social justice activities for culturally and linguistically diverse learners and families. She works extensively with school districts on professional and program development for at-risk diverse learners. Dr. Collier provides technical assistance to university, local, and state departments of education regarding programs serving diverse learners. She is the principal developer of the screening and software program "Acculturation Quick Screen" and many assessment and intervention instruments and materials. Her most recent books are Separating Difference and Disability, a chapter on acculturation in Multicultural Handbook for School Psychologists, and three chapters in the fourth edition of The Bilingual Special Education Interface, published by Prentice-Hall.



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