

Tier 1 Scenario

The whole Class is sitting in a circle (on the A-B-C rug), with the teacher seated at the head. Teacher says, “Yesterday, how many of you knew your sight words? One student speaks out, “One?” Another, “Three?” Teacher replies, “You are right. Three students were able to tell me their sight words. We need to practice these words; we are really behind. Every one of you should know these sight words by now. You need to practice these at home. Don’t you practice these at home?” Teacher says this with frustration in her face and voice. Teacher states, “Only those 3 students will be able to pull from the treasure chest.” ... Teacher begins sight words practice and holds up index cards with-*Big, My, See, Like, I, At, This, And, Up, Have, Too*. Students repeat sight words as Teacher holds up index cards. This is a repetitive process. She holds up the word “Big” without saying anything. One student says the word “Big.” She holds up a another. “See.” The same student says the word again. She holds up the word “see” again and tells the student who knew the previous answer not to say anything. Pause. Another says “see.” She continues to go through this process with all the words, and says, “Okay guys, you need to practice these at home, you are not paying attention, you should have known these words by now.” (Orosco, 2007)