

Teacher Report – 2008

District: Sample District			Student: Lastname, Firstname H		
School: Elementary 4			State ID: 123456789		District ID: 123456
Grade: 3	Tier: B	Grade Level Cluster: 3-5	Birth Date: 5/14/1999		

Report Purpose: This report provides information regarding the levels of social and academic English language proficiency the student has attained. Social language is used to communicate for everyday purposes. Academic language is used to communicate the content of language arts, mathematics, science, and social studies. This report can be used to monitor progress from year to year and to help determine instructional strategies by content areas and standards. Please refer to the ACCESS for ELLs® Interpretive Summary for more information on the meaning and use of these scores. You may also refer to the complete Interpretive Guide for Score Reports at www.wida.us for more detailed information.

Student’s level of English proficiency by language domains

Language Domain	Scale Score (Possible 100 - 600)	Confidence Band See Interpretive Summary for definitions					Proficiency Level (Possible 1.0 - 6.0)
		100	200	300	400	500	
Listening	340			298 ---- ◆ ---	382		5
Speaking	351			315 ---- ◆ ---	387		4.2
Reading	328			305 - ◆ - -	351		5
Writing	348			333 ◆ -	363		4.6
Oral Language ^A	346			325 - ◆ -	367		4.6
Literacy ^B	338			324 ◆ -	352		4.7
Comprehension ^C	332			315 - ◆	349		5
Overall Score ^D (Composite)	340			328 - ◆	352		4.7

A - Oral Language = 50% Listening + 50% Speaking

B - Literacy = 50% Reading + 50% Writing

NA - Not Attempted = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidated, Refused or Special Education/504 Exemption

C - Comprehension = 70% Reading + 30% Listening

D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Overall Scores are computed when all 4 domains have been completed

Student’s performance by WIDA English language proficiency standards

These standards do not apply to Kindergarten Students – Sections will appear blank

COMPREHENSION (Listening and Reading)

English Language Proficiency Standards	# of Items Correct	Total # of Items
Social & Instructional Language	5	6
Language of <i>Language Arts</i>	9	12
Language of <i>Mathematics</i>	5	9
Language of <i>Science</i>	4	9
Language of <i>Social Studies</i>	5	6

SPEAKING TASKS

English Language Proficiency Standards Score based on # of tasks student met or exceeded	Raw Score ^E	Total # of Items
Social & Instructional	3	3
Language Arts/Social Studies	4	5
Mathematics/Science	3	5

E - Raw score based on # of tasks for that standard or combination of standards

NA - Not Attempted = Student Booklet is marked with a Non-Scoring Code of Absent, Invalidated, Refused or Special Education/504 Exemption

WRITING TASKS

English Language Proficiency Standards Scores based on writing rubric	Linguistic Complexity		Vocabulary Usage		Language Control	
	Student Raw Score	Total Possible Points	Student Raw Score	Total Possible Points	Student Raw Score	Total Possible Points
Social & Instructional	3	6	3	6	3	6
Mathematics	3	6	2	6	2	6
Science	3	6	3	6	4	6
Language Arts & Social Studies	3	6	4	6	3	6

Description of Proficiency Levels

- 1 Entering – Knows and uses minimal social language and minimal academic language with visual and graphic support
- 2 Beginning – Knows and uses some social English and general academic language with visual and graphic support
- 3 Developing – Knows and uses social English and some specific academic language with visual and graphic support
- 4 Expanding – Knows and uses social English and some technical academic language
- 5 Bridging – Knows and uses social English and academic language working with grade level material
- 6 Reaching – Knows and uses social and academic language at the highest level measured by this test