

# Grades 6–8 W-APT™ Scoring Sheet for Speaking and Writing

Date: \_\_\_\_\_ School/District: \_\_\_\_\_ Test Administrator: \_\_\_\_\_  
 First name: \_\_\_\_\_ Last name: \_\_\_\_\_ Age: \_\_\_\_\_  
 Student ID: \_\_\_\_\_ Home Language: \_\_\_\_\_ D.O.B.: \_\_\_\_\_

SPEAKING TEST	Exceeds	Meets	?	Approaches	No Response	Not Administered
<b>Part A</b>						
T1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Part B</b>						
T1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Speaking Task Scoring Guidelines
<b>Exceeds</b> task level expectations in <i>quantity</i> and/or <i>quality</i>
<b>Meets</b> task level expectations in <i>quantity</i> and <i>quality</i>
<b>Approaches</b> task level expectations but falls short in <i>quantity</i> and/or <i>quality</i>
<b>No response</b> , response incomprehensible; student unable to understand task directions

Raw Score Conversion Table	
If Total Number of Boxes Marked "Exceeds" or "Meets" is:	Then Speaking PL is:
8	6
7	5
6	4
5	3
3-4	2
0-2	1
<b>DETERMINE PL FROM TABLE ABOVE</b>	
<i>Enter Speaking PL in Composite Table on Page 2 of this Scoring Sheet</i>	

<p style="text-align: center; margin: 0;"><b>WRITING TEST</b></p> <p style="margin: 0;"><i>(If both tasks were administered, enter the higher of the two scores. The minimum PL score is 1. Consult Test Administration Manual and Writing Samples for scoring details.)</i></p>	<b>PL SCORE</b>	<p style="text-align: center; margin: 0;"><i>Enter Writing PL in Composite Table on Page 2 of this Scoring Sheet</i></p>
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# Grades 6–8 W-APT™ Scoring Sheet for Listening and Reading

Listening					Reading																			
Part	#	Key	Score (1 or 0)	Criterion for Advancement	Part	#	Key	Score (1 or 0)	Criterion for Advancement															
A	1	C		<i>If 3 or more correct, continue with Part B, otherwise skip to Reading, Part A.</i>	A	1	A		<i>If 2 or more correct, continue with Part B, otherwise skip to Writing Test.</i>															
	2	A				2	C																	
	3	C				3	B																	
	4	D				<b>Total for Part A</b>																		
	<b>Total for Part A</b>																							
B	5	D		<i>If 2 or more correct, continue with Part C, otherwise skip to Reading, Part A.</i>	B	4	C		<i>If 2 or more correct, continue with Part C, otherwise skip to Writing Test.</i>															
	6	A				5	D																	
	7	B				6	A																	
	<b>Total for Part B</b>						<b>Total for Part B</b>																	
C	8	D		<i>If 2 or more correct, continue with Part D, otherwise skip to Reading, Part A.</i>	C	7	C		<i>If 2 or more correct, continue with Part D, otherwise skip to Writing Test.</i>															
	9	B				8	B																	
	10	A				9	D																	
	<b>Total for Part C</b>						<b>Total for Part C</b>																	
D	11	D		<i>If 2 or more correct, continue with Part E, otherwise skip to Reading, Part A.</i>	D	10	D		<i>If 2 or more correct, continue with Part E, otherwise skip to Writing Test.</i>															
	12	C				11	C																	
	13	B				12	D																	
	<b>Total for Part D</b>						<b>Total for Part D</b>																	
E	14	C		<b>Raw Score Conversion Table</b>	E	13	D		<b>Raw Score Conversion Table</b>															
	15	B				14	B			<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>If Total is</th> <th>Then PL is</th> </tr> </thead> <tbody> <tr> <td>0 - 5</td> <td>1</td> </tr> <tr> <td>6 - 8</td> <td>2</td> </tr> <tr> <td>9 - 10</td> <td>3</td> </tr> <tr> <td>11</td> <td>4</td> </tr> <tr> <td>12</td> <td>5</td> </tr> <tr> <td>13 - 15</td> <td>6</td> </tr> </tbody> </table>	If Total is	Then PL is	0 - 5	1	6 - 8	2	9 - 10	3	11	4	12	5	13 - 15	6
	If Total is	Then PL is																						
	0 - 5	1																						
	6 - 8	2																						
9 - 10	3																							
11	4																							
12	5																							
13 - 15	6																							
16	C		<b>Total for Part E</b>																					
17	B		<b>Total for Part E</b>																					
<b>Total for Part E</b>				<b>Total for Part E</b>																				
<b>TOTAL FOR LISTENING</b>				<b>TOTAL FOR READING</b>																				
<b>DETERMINE PL FROM TABLE</b>				<b>DETERMINE PL FROM TABLE</b>																				
				<b>DETERMINE PL FROM TABLE</b>																				

Composite Proficiency Level (CPL)												
Speaking (PL score from Page 1)			Listening			Reading			Writing (PL score from Page 1)			Composite Proficiency Level
PL		Wgt	PL		Wgt	PL		Wgt	PL		Wgt	
	x .15			x .15			x .35			x .35		
<b>Grade Level Adjustments to Composite Proficiency Level</b>			<b>Grade</b>	<b>Composite</b>							<b>Adjusted CPL</b>	
			8			<i>No adjustment necessary</i>						
			7			x 1.07		+ 0.09				
			6			x 1.17		+ 0.05				