

Transcript of Administering ACCESS for ELs Kindergarten

Tammy Shaffer: Good afternoon and welcome to this Pennsylvania Department of Education's English as a second language professional development opportunity. I'm Tammy Shaffer from the Division of Instructional Quality within the Department of Education. And I will be the moderator for this online session.

Today's session is entitled Administering ACCESS For ELLs Kindergarten, and is being presented by Ann Scoufalos, ESL Technical Assistance Coordinator, Center for Schools and Communities. Today's participants will learn procedures, protocol, and eligibility requirements for administration of the access for ELLs assessment for students in kindergarten. They will also learn about the online test administrator training course required for educators administering the Access for ELLs Kindergarten Assessment. We are very please to be able to be able to offer this live, online learning session today and welcome all of you who are able to join us.

This session is offered in partnership with the Center for Schools and Communities and is being moderated from their Camp Hill Office.

Okay, thank you. We will now begin today's presentation and I'm turning the webinar session over to you.

Anne Scoufalos: Okay, thank you Tammy for that introduction. Good afternoon. Thank you all for joining us today for this webinar on the Administration of the Kindergarten ACCESS for ELLs Assessment. Whether you're a brand new administrator for this school year or a veteran here for a refresher, we hope you will find this overview helpful as you begin preparations for this year's administration of the Kindergarten ACCESS Assessment.

Okay, so before we dive into the main topic, though, I do have a few general slides and reminders related to ACCESS for ELLs in general that I would like to mention before we get to the main topic of our presentation.

So as we know, last year, ACCESS 2.0 for grades 1-12 was administered as an online assessment. And again, this school year, the expectation is that all LEAs will be proceeding with this, the ACCESS 2.0 for grades 1-12 online. Paper assessments for ELLs in grades 1-12 continue to be available individually as an accommodation but the expectation is that all of our LEAs are moving towards the administration online.

Information related to technology requirements, set up and upgrades are available on the WIDA website. There have been changes to the testing platform this year. So all the information is available through the link provided. And we want to remind LEAs that developed and ACCESS 2.0 transition plan last year in collaboration with PDE, remind them of their obligation to implement that plan.

If there are LEAs out there that are facing any insurmountable challenges to administering online ACCESS 2.0 for grades 1-12, we urge you to contact PDE right away to discuss those challenges and to work on a transition plan. And you can do so by contacting Dr. Eugenia Kimmel at the email address provided here. But then a reminder that the kindergarten ACCESS and the Alternate ACCESS are paper-based and continue to be paper based this year. We don't foresee any changes in that any time soon.

On our next slide, for your convenience, we have provided Pennsylvania's complete testing calendar for the 2016-2017 administration. So here you have a list of all the key tasks and associated timelines. And please note we have bolded the testing window this year. It begins on January 23, 2017, and ends on March 17.

We want to take a moment to address one big change this year related to ACCESS administration in general. So WIDA has taken a lead in developing a very thorough calendar of offerings this year professional learning offerings related to ACCESS administration and coordination. These are very, very thorough and they are specific to roles so there are offerings for technology coordinators, test coordinators, and test administrators. And they are very specific to certain time lines and so they have their offerings organized by before testing, during testing, and after testing.

And so they are a great resource who are online directly with either WIDA staff or DRC staff. You have time to ask questions. Topics include the WIDA AMS system, updates in user accounts, training, ordering materials, everything technology, updates, troubleshooting and so forth, test scheduling and more. So you can access the upcoming sessions on that first link where it says calendar is available. These are also being archived and placed at the WIDA site. So you can access any previously archived sessions at that last link. So I do urge you to check those out and to participate in those and that will help ensure a smooth administration or the test this year.

Okay, so now onto our current topic which is of course the Kindergarten ACCESS for ELLs Assessment. Our learning objectives today that are that we will discuss the Pennsylvania eligibility and certification requirements for test administrators of the Kindergarten ACCESS to make sure you are ready to administer the assessment this year. We'll take a look at the accounts you will need both at the WIDA consortium site and wida.us which has the training courses, and also the WIDA AMS system which is through the test vendor DRC. So we'll look at why you need those accounts and how you can get them.

We'll take a closer look at the Kindergarten ACCESS Assessment and specifically the structure and format and go over some procedures for administering each of the domains because we know that these are individually administered and adaptive listening, speaking, reading, and writing components. And so, since these are individually administered and scored, we will take some time to look at those scoring protocols for those domains. And then finally, we will

look at training and preparation resources that are available on the WIDA website and WIDA AMS.

So, anyone who administers the Kindergarten ACCESS Assessment must meet certain eligibility requirements. And as we know, the Kindergarten ACCESS is individually administered and scored so the test administrator does need to have certain qualifications, experience, and background in order to effectively administer and score the assessment.

Each test administrator for the kindergarten ACCESS must be a certified teacher. And the teacher should have knowledge of the levels in WIDA and the Pennsylvania English Language Proficiency Standards and be experienced working with English learners. And a reading specialist or any other certified teacher who meets these criteria are eligible to administer the assessment as long as they go through with the training and the quizzes that we'll discuss a little bit later. Or we'll discuss now.

All the test administrators must complete training modules and quizzes related to the tests they will administer. So if you are going to be administering the Kindergarten ACCESS, you want to go onto the WIDA site and log into your account and complete all of the training modules and quizzes that are specific to the Kindergarten ACCESS. WIDA has been working hard and has updated a lot of the training materials this year so test administrators must re-certify this year. And past certifications are no longer valid.

So on this screen, we see a ... We have a summary of the training requirements for the various forms of the ACCESS assessment. And for our purposes, we've highlighted kindergarten in yellow. And so you can see the web-based training and the accompanying quizzes that are required for test administrators.

As in years past, the web-based trainings can be accessed on WIDA's website. We have linked at the bottom of the slide. And this training will provide essential background on the unique aspects of the administration of the kindergarten test. You can work with sound samples of the kindergarten responses to standardize administration procedures and ensure inter-rater reliability. And all training for test coordinators and test administration must be completed through the modules at WIDA, the wida.us site.

So as a Kindergarten test administrator, you do have specific responsibilities and tasks that you need to complete. We'll look at those briefly here. So to begin with, you want to make sure when you log into your account that all of your demographic data is accurate in your WIDA account. Update any changes that have occurred if you have an account from last year. Additionally, you want to check the same information in the WIDA AMS system for accuracy. And, of course, as we've mentioned, you need to complete the online training and quiz.

You must read and acknowledge the test security and non-disclosure agreement within the WIDA AMS system. So it is a secure test and when you log in to your

WIDA AMS system you will be prompted to read and acknowledge that. So that is an important step that all test administrators need to take. And, of course, become very familiar with the test administration manual. And finally, test administrators must be familiar with and follow the special instructions for Pennsylvania. It's called the goldenrod sheet which is included with test materials that you receive from DRC. So any state-specific instructions will be included on that resource.

Now we'll look at some of these tasks in a little more detail. And as we've indicated, all test administrators must have a personal account at WIDA to complete the training and quizzes. So if you were a test administrator in the past and you already have an account, you just need to login and update any of the pertinent information if there are any changes in your demographic data.

If you are a first time test administrator and you need to have a personal account created for you, you can contact the test coordinator at your LEA. They have the access and the ability to create this account. Not WIDA or PDE, that comes through your test coordinator. If you don't know who your test coordinator is, we advise that you talk to your department supervisor or administrator in your building. Or you can contact PDE and we can look up your test coordinator as well.

If you have an account but you've forgotten your password, you can go to WIDA and follow or email them at help@wida.us and they will reset that for you.

Similarly, test administrators must have accounts in the WIDA AMS system. We believe all the accounts have been pulled over from last year so you should be able to log in and access accounts from last year. If you need another one created, again, you can do that through your test coordinator. And if there are any issues with not ... You had an account but it's not showing in the WIDA AMS this year, you can contact DRC and they can assist you with that. And DRC's contact information will be provided towards the end of this presentation.

Test coordinators are responsible for ensuring that all the test administrators are appropriately certified to administer the assessments prior to the start of the testing window which is again on January 23. The test coordinators will monitor your progress through the training modules and certifications and quizzes through the WIDA sites. And state education agency personnel can also monitor those trainings. So again, it really is the test coordinator's responsibility to monitor that progress for all of the test administrators in the LEA.

And again, just another mention of that test security and non-disclosure agreement. All test administrators must acknowledge this and again, will be prompted when you log in to the WIDA AMS system. And you need to read and acknowledge this agreement prior to administering the assessment to students.

So the next couple slides we're going to spend some time talking about accommodations related to the administration of the kindergarten assessment.

So as we know, any accommodations that are implemented for assessments and particularly the Kindergarten ACCESS, in this case, are made so that our English learners can participate fairly and equitably. So our English learners who are being assessed have that equal opportunity to demonstrate their proficiency with the English language.

Through research and field testing and data analysis, the WIDA consortium has determined which accommodations are allowable on the Kindergarten ACCESS in order to provide the students access to the assessment and still ensuring valid results. So, as a result, in Pennsylvania we will follow WIDA's recommendations. The guideline document for this year is linked here on this slide. It's the ACCESS for ELLs 2.0 Accessibility and Accommodations Supplement. So we are following the recommendation of WIDA and in a few select cases, this document does reference your state policy. So Pennsylvania has created a frequently asked questions document to cover those instances where the main WIDA document references state policy. And that can be accessed through the bottom link on this slide and is posted on the ESL portal. So between those two documents you can get a clear picture on which accommodations are allowable for the ACCESS test.

The nature of accommodations is to allow certain changes in how the test is presented, in how a student responds, or timing, setting or environment in which the students take the assessment. In the case of Kindergarten ACCESS, these are available to students with IEPs or 504 plans. As we know, in the last couple years under the most recent revision of the IEP, the assessment section calls for the IEP team to indicate which version of the ACCESS Assessment a student will be taking. If they're taking the regular ACCESS or the alternate, as well as any accommodations that the student should receive. And these accommodations should be specific to each domain of the assessment based on the student's documented disability. And the IEP would include allowable accommodations that do not change the construct of what is being measured, that allow for comparable test results to students who do not receive accommodations and which do not affect the validity and reliability of the scores.

It's important to take a moment just to consider the different kinds of assessments that our English learners take and how the type of assessment affects which accommodations are allowable. So we're not approaching accommodations as a blanket one-size-fits-all. So our English Language Proficiency Assessments, which in Pennsylvania is the ACCESS Assessment, is very different from like a PSSA or Keystone Content Assessments when we are considering accommodations. So our English Language Proficiency Assessment assesses how students produce and comprehend language, whereas, the content assessments are measuring how much knowledge or understanding they have relative to a specific content area or given subject. And so they are measuring very different constructs. And so then, that affects what accommodations are allowable because we don't want those accommodations to be interfering with that construct.

So an example where an accommodation might be allowable on a Content Assessment but not allowable for the ACCESS test is shown on your screen here. As we know, it is allowable in some cases, for example, on the science PSSA for prompts to be provided in the student's L1 by an interpreter. And this is allowable in these cases. It's assisting a student in showing proficiency in the construct they've measured which is that content knowledge in the area of science, right? Whereas, interpretation is not allowed for any prompts on the ACCESS tests. The purpose, the construct, being measured is English language proficiency. So hopefully, that's a clear example on how these two types of tests differ.

In summary, as IEP teams are making these decisions, you want to keep in mind that these accommodations are available only to students ... IEP teams, as you're making these decisions, you want to keep in mind that these accommodations are available only to students with documented disabilities. That these accommodations must be indicated within the IEP, specific to each domain. And you want to make sure, again, that you are approaching that decision-making based on the student's individual needs not a blanket decision based on disability type. So you can ask yourself, what does this particular kindergartner need to have in place in order to demonstrate proficiency within each domain on the Kindergarten ACCESS.

Here are some final general considerations or outline thought process you can go through when making decisions about appropriate accommodations. Is the accommodation allowable for ACCESS Kindergarten testing? And does the student use the accommodation? Do they have a level of comfort with it? Do they use it on a regular basis? And does it really address that challenge that is faced by the student? Is it student-specific? Has the test administrator used this accommodation? Are they prepared to accurately administer it as part of the ACCESS test? And finally, of course, we want to consider state policy and as we've indicated, we are following WIDA's expert opinion on allowable accommodations.

We have mentioned some resources that are available to you on the WIDA site. So here we have a screenshot of WIDA's website. We have general information that can be accessed under the assessment tab that you can take a look at. And then, as far as accessing the training modules and quizzes, it does require a login which you can do up in this top right hand corner, if you have your login information. And then finally, in the Pennsylvania page under consortium members, you can find all state specific timelines and policies related to administering the ACCESS assessment.

And here are some direct links to resources that you might find helpful on WIDA's site. Again, login is required so these links won't work unless you've already logged in. Here they are for reference. And we have a PowerPoint related to administering the Kindergarten ACCESS for ELLs, information on scoring the speaking tests and the writing tests, and some example of writing samples that you can access once you've logged in.

So, that was the bulk of what I wanted to share with you today regarding Pennsylvania specific information. So now we are going to turn it over to the WIDA Consortium, and they are going to take us into a deeper dive into the structure and components of the Kindergarten ACCESS Assessment, administrative procedures, and scoring protocols.

And we will do so by clicking over to a recording. So just give us a moment on our end to get the tech smoothly flipped over. And then, after the recording, we will be back live to address any questions that you may have. Thank you for your continuing attention and patience as we make the switch.

Okay, great. Thank you, Michael. We just have a few more slides to go over here and then we will open the floor to questions. First is a listing of all the topics if you have questions that can be handled best by DRC. So you have their contact information at the top. And they are the best resource for answering questions regarding WIDA AMS, logins, test ordering and returns, printing or unlocking test tickets, and so forth. And anything related to the technology aspect of the online administration of ACCESS 2.0 would all be questions that are best handled by DRC.

For WIDA, this is their contact information and they are the experts at answering questions related to the training and some of the other bullets here including the WIDA website user accounts.

And finally, if you have any question, state-specific questions, we have a contact information for PDE and for me here at the Center for Schools and Communities.

We now have reached the end of what we wanted to share with you so we will turn it over for questions. I did want to take a moment to mention, as per our usual process, we will be posting this session on the ELS portal in the next couple of days along with the slides. We are not allowed to post the portion of the WIDA recording that is secure and we are not, we don't have permission to post that on the ELS portal. But the entire overview session that we just watched a segment of is available on the WIDA site. You need to log in, but if you log in and go to the download library, under assessment, there is a link to the Kindergarten ACCESS overview. And you can watch the whole thing. It's about 24 minutes long in total. So, that is available to you. And then the Pennsylvania specific slides and recording will be posted on the portal.

I am going to mute myself for a moment and we will take a look and see if any questions are coming in and Tammy will walk us through anything that you would like to submit related to the Kindergarten ACCESS for ELLs Assessment.

Tammy Shaffer:

Okay, thank you, Anne, for your presentation today. We do have a couple questions coming in. Again, if you do have questions, please type them in the question box now.

Our first question is what is the start date for the test administrator training window?

Anne Scoufalos: Okay, thank you for that question. WIDA was working on updating all the modules this summer, in August, so it is open now. If you go in, you can do the test administration training any time. Thank you.

Okay, we had a question about the recording cutting off. We had specifically cut it off at the accomodation section since we spent a lot of time discussing accommodations in the PA specific part. I'm guessing it was a little awkward between that cutting off and my picking it back up but I don't think any information was missed. We just cut off the recording so that you weren't getting duplicate information.

Tammy Shaffer: Okay, our next question. Can I order the test before our PIMs information has been confirmed?

Anne Scoufalos: Yes, thank you for that question. The ordering window has opened. It opened on November 2. So yes, you can go ahead and order tests at any time.

Tammy Shaffer: Another question we have is I have to do it all for my district coordinate and administer. Can I start it all now?

Anne Scoufalos: Okay, yeah, thank you for that question. It is hard in the districts where you're the one man band. But yes, you can begin your preparations now. If you have not yet checked out that series of WIDA trainings, that's really the best place to start. I would recommend that. You can get started. Thank you.

Tammy Shaffer: We did get a question here about yesterday's webinar concerning the Pennsylvania specific items and when it would be available online. It should be available within the next couple of days. Normally, it's a week until that it's posted. But just keep checking back to the ESL portal for that link.

Okay, our next question: Is the kindergarten assessment administered one on one?

Anne Scoufalos: Yes, that is correct. So it is an individually administered assessment.

Tammy Shaffer: Okay, our next question. Has the story been changed or is it still the same story about Erica the giraffe?

Anne Scoufalos: That's a great question. I believe the material has been refreshed but we haven't had access to it so I'm not entirely sure. If we get any kind of clarification on that, we can let you know. We have your contact information in the question box. So we will see if we can find out if we can any clarification on Erica the giraffe and we will be in touch. Thank you for asking.

Tammy Shaffer: Our next question, does each test administration module have to be completed or can we proceed directly to the test if we feel we are prepared?

- Anne Scoufalos: Thank you for that question. So WIDA, as I mentioned, has been working on updating their materials for those modules. So yeah, you do need to complete the test modules before moving on to administering the assessment.
- Tammy Shaffer: Our next question: Is the use of paper for writing assessment an option or only as an accommodation?
- Anne Scoufalos: So, I'm just going to take a moment to note that, of course, that is veering away from our topic of the Kindergarten ACCESS for ELLs which is all paper. But that's fine. Just so that there's no confusion with the rest of the participants. But yes, for the ACCESS grades 1-12, and we know the younger grades, so 1-5 are handwriting their responses by default for the writing domain. For grades 6 on up, if a student could do better handwriting it due to low literacy with computers then yes, that is available that you can order a paper booklet as an accommodation for doing the writing domain on paper for grades 6 and up.
- Tammy Shaffer: We have another question. Are we able to receive Act 48 credit from the WIDA webinars or only the ones on the ESL portal?
- Anne Scoufalos: Thank you. That's a great question. Of course, we have it set up that you can receive Act 48 credits for the webinars through the ESL portal. And we believe that districts are able to offer Act 48 credits for the ... It's a district decision for the WIDA webinars and you need to speak with the in-house in each district to see if that's something that can be offered. But as far as receiving them from us, centrally, we are only able to offer those through the ESL portal webinars.
- Tammy Shaffer: Our next question: How many trainings must a Kindergarten test administrator take?
- Anne Scoufalos: Okay, thank you for that. Yes, so a test administrator is responsible for training and taking the quizzes for whichever formats of the test they will be administering. So if you are only administering the Kindergarten ACCESS, you only need to go through the Kindergarten module, and then take the quiz for that. If you are also doing the alternate ACCESS or ACCESS for ELLs 1-12 online or paper, then there are additional modules that are required for those various versions.
- Tammy Shaffer: Okay. So our next question. So if you are the only test administrator, you have to do training videos for every level?
- Anne Scoufalos: Okay, yeah, thank you for that question. So if you happen to be the only test administrator in a building where you have kindergarten students taking the assessment, students taking the alternate ACCESS assessment, and for some reason you have students 1-12 that are doing online and paper, then you have to take the modules associated with all those various assessments.
- Tammy Shaffer: Our next question. When you say ESL portal, are you referring to the WIDA website, www.wida.us.

No, we are referring to our ESL portal. And that is at www.eslportalpa.info. And I will type that in the chat box, well the question box, shortly.

Okay, our next question. How many trainings must a kindergarten test administrator take?

Anne Scoufalos: I think we repeated that one again. If you're doing only the kindergarten assessments, then you would do the kindergarten module and quiz.

Tammy Shaffer: Now we have a question here about what has changed from the previous Kindergarten ACCESS tests?

Anne Scoufalos: Okay, thank you for that. The answer is not much. We believe that ... WIDA has indicated that they have updated some of the training materials and then the content, as far as we know, has been refreshed as well. But the actual format, not much has changed. So for once, not a lot of change that we have to deal with which is nice. It's rare. So not a whole lot. So if you are an experienced user administrator of the Kindergarten ACCESS, many elements will be very familiar to you.

Tammy Shaffer: Our next question. Can the kindergarten assessment be done online?

Anne Scoufalos: Okay, thank you for that. Nope, the kindergarten assessment is a paper-based assessment and we do not anticipate changes to that format any time soon.

Tammy Shaffer: Our next question. Kindergartners write very big and in years past, I have had students fill up the box and not be able to finish their writing. Can they continue on a separate sheet of paper. I have drawn lines in the boxes since my students write on lines from day one of school. Is this okay?

Anne Scoufalos: Okay, thank you. That's a great consideration. I'm thinking of my six year old son and he does scrawl, and very large. Unfortunately, I don't have an answer off the top of my head on that. We would recommend that you reach out to WIDA. You have that contact information to see if they can provide you that clarification. If they can't, then they will work with DRC to give you an answer on exactly what format they want that information coming back to them for scoring purposes.

Tammy Shaffer: Okay, our next question. Will PA also be using the WIDA screener next year as well as the WAPT. To verify, the WIDA screener is not being used this year. And also, what is the difference?

Anne Scoufalos: Thank you, yes, that's a great question. So the kindergarten screening tool will not change. So we will still be using the WAPT next year for kindergarten. WIDA is rolling out a new screener for grades one on up. We are not using it this year. You are correct. Next year, we will be moving to the new screener. It is available in two formats, a paper screener and an online screener. And they've done a lot of hard work to make that a strengthening the validity of the results that can be gained from that screener. So more information will be coming but the short

answer is yes, we will be moving to that screener for grades one on up for next academic year.

Tammy Shaffer: As a follow up on the question concerning the screener, we have a couple more questions coming in here. One says she thought the WIDA screener was the WAPT. And when will we get the new screener?

Anne Scoufalos: Okay, thanks. It's a good question. It is very confusing. So the WAPT, the WAPT is a screener. The new assessment for screening purposes that WIDA is unrolling next year is called the WIDA Screener. I'm not sure who made that decision but ... Your confusion is noted so yes, WAPT is a screener. The new thing coming is The WIDA Screener. Again, we'll have access to that. We'll be using that next year. So more information will be coming out as we get more to share with you through the spring and summer. But for purposes of using it with your students, that will start with next academic year.

Tammy Shaffer: And another follow up, why isn't the WAPT for K being changed? It needs to be updated.

Again that's not our tool. It's WIDA consortium-wide. So that has been a decision that's being made through the WIDA consortium.

Our next question. At this point, my students are not close to writing words and some struggle with beginning sounds and beginning letters. How will they be able to do the writing portion?

Anne Scoufalos: Okay, thank you for that. So there is a great variability in what our students in kindergarten can produce in writing. I would reference on slide 21. There are kindergarten writing samples. Scoring practice that I think are going to be very helpful for you and in addition to the training so that will help frame expectations for kindergarten writing samples.

Tammy Shaffer: Our next question. When ordering testing materials, if I would get a new kindergarten student after the 12/2 deadline for test ordering, could I still order after that date?

Anne Scoufalos: Yeah, thank you for the question. So, if you reference on slide three of this presentation, there is the additional test material window that you can order additional materials in the WIDA AMS system which will be from January 9 through March 10. So yeah, if you have a student enroll after the original ordering window, then you can order those materials in the additional test material window.

Tammy Shaffer: Will we still be using ... Sorry, our next question. Will we still be using the current version of the WAPT for kindergarten?

Anne Scoufalos: Yeah, so the latest information that we have from WIDA is that the Kindergarten WAPT will not be updated for this next academic year. So we don't anticipate

having any new version of that to offer you going for the next school year. Thank you.

Tammy Shaffer: Okay, our next question. My district has pre-kindergarten students. Do I need to administer any screener to these students with a home language survey indicating a language other than English?

Anne Scoufalos: Okay, thank you. That's a great question. WIDA has been working diligently on creating a screener for dual language learners in Pre-K. It is not finalized or available yet. We anticipate, what we've been told is that should be available at some point in the spring and we are very much looking forward to be able to engage with that and pass that information on to you as soon as it is available. So for now, we do not have a screener for Pre-K, but we are looking forward to having one through the WIDA consortium upcoming soon. So stay tuned.

Tammy Shaffer: All right, next question. Why can't we assess our student's progress closer to the end of the school year so it is more accurate? Since we do it so far in advance, we still have to wait until the summer to get results. It is very confusing for students and parents.

Anne Scoufalos: Thank you for sharing that sentiment and it is totally understandable. We are offered a few different windows with the WIDA consortium. We are actually not the earliest testing window. There are states, rather, that start testing in December. It's the window that we have and there are a lot of processes that take an awful lot of time that need to line up between WIDA, DRC, state, data information systems, so it is a fairly labor intensive and time intensive process. It's not the perfect answer but yeah, that's the window that we have and we need to work with in order to get those scores out so it's certainly a concern that we do understand.

And one final thought, we do have some states that test after us and their scores are delayed even further. So, there's a crunch with getting our scores in time to make exiting decisions and that would just intensify that crunch on that and so just another thought.

Tammy Shaffer: Okay, any other questions. Please type them in the question box now. We have answered all the questions that we were asked so far today in this webinar session. So, we will wait here for any additional questions that might be coming through. But I do want to remind everyone to take a few minutes to complete the brief online evaluation that will be emailed to each participant after today's session. Your feedback concerning today's session is very important and will help the Pennsylvania Department of Education and the Center for Schools and Communities to offer online sessions of the highest quality. So again, any more questions, please type them in the question box now. Thank you.

Okay, we do have a question. How do I get on the ESL portal?

The ESL portal can be accessed through your internet browser. Type in www.eslportalpa.info, I-N-F-O, and that will get you onto the home page.

And some more clarification as to where you can find the kindergarten training?

Anne Scoufalos: Yeah, so if you navigate to the ESL portal, you'll see that there is professional ... I think it's professional development tab, not professional learning. Click professional development and that will bring you into a section of the portal that has all of our upcoming trainings both face-to-face live and webinar. And then all the archived recordings are placed on that page. On the left hand page, there's a link to 16, 17 webinars and you can access all of those recordings.

Hold on just a moment. I have some more information.

I'm not entirely sure but they're asking about the kindergarten training so if you're looking for the WIDA recording, you go into the WIDA website which is wida.us ... Actually I think I can click back to the slide here. Hold on just a moment.

Yeah, so if you go to WIDA, you can log in using the user name and password section here and then once you are logged in, you can click on download library and that will take you to a lot of resources that are password protected through the WIDA site. And one of them is ... Their broken up by topic. So under assessment you'll see Kindergarten ACCESS overview and that's what we've played a portion of today.

Tammy Shaffer: Okay, another question. Will there be more webinars such as this being offered. Example, the WIDA training webinar that many of us probably missed at the beginning of September?

Anne Scoufalos: Okay, yeah so if you reference the links on slide four, we have a link to the calendar of WIDA trainings, so everything that's upcoming. If you want to participate in a live session and have the ability to ask questions with WIDA or DRC personnel. You can access those through that link. No need to preregister. You just click into the session that you would like to join 10-15 minutes before the start. Each topic is offered three times live so if you have missed the session that you wanted to attend, then you can access an archived version. So the live ones are available at that first link on slide four. And then the bottom link will take you to all the archived recordings that are available to date.

Tammy Shaffer: We have a question to explain the differences between DRC, ESL portal, WIDA, and AMS.

Okay, so the ESL portal is where PDE houses our professional developments that we will be offering. And that again, is located by going to your Internet Explorer and typing in www.eslportalpa.info.

As far as for DRC, DRC's webpage is the WIDA AMS. For that, you would type in www.wida-ams.us. And that's where you would actually go in to look at the students. To provide ... To put in your test district coordinator information, your

test administrator information, your technology coordinators. It's where your test sessions are. It's where you print out your test tickets. So that's the DSR, DC ... Oh my goodness, DRC, WIDA AMS webpage.

Then we have WIDA, and that is located at www.wida.us. That is where all your trainings take place. You need to log in at the location to get to your account and secure portal portion of the webpage. And that's where you can take all of your training courses. And that is also where your district test coordinator would also go in there and if you're a test administrator, they would provide you with the access rights to access your account and secure portal.

So hopefully that explains the differences between all of the sites that we've been mentioning in this session.

Okay, another question we got. Are we able to receive Act 48 credit to attending the archived webinars?

We here at PDE do not offer not. We only offer Act 48 for those who request it upon registration. You could check with your district. I'm not sure what their professional development policy is on awarding Act 48 to attend an archived webinar. But you certainly could check with your district.

Okay, we'll stay here for another minute. We have no further questions in the question box. So again, if you have a question, please type it in the question box now, thank you.

Another question. Will pre-ID labels come automatically for the test booklets or do they need to be ordered?

They will be in your shipment when your booklets, your first booklet order comes to your school. That's ... PDE provides the pre-code labels to DRC and then DRC gets them ready and provides them in the mailings with your orders.

Okay, we had a question. Were we offered Act 48 for this webinar?

If you did request Act 48 for this session, you would be awarded the Act 48 credits. If you have not done that and you would like to receive Act 48, you could email the ESL at csc.csiu.org email address and send your Act 48 forms to them.

Okay, our next question. Is there a way to see our progress online when taking the trainings? So if we stop and start we will know where we let off?

Anne Scoufalos: Thank you for that. Yes, both the test coordinator and you, as the test administrator can track your progress through the different modules. And you will be able to start where you stopped. You don't have to do them all in one sitting.

Tammy Shaffer: Our next question, is there a way to see our progress online when taking the trainings? So if we stop and start ... Oh, yeah ... So if we start and stop we will

know where we left off? And is there a ... well, I think the next question. I think I repeated the one we just had.

This question is, is there a way for test coordinators and the state to monitor when the trainings were done?

And yes, your district test coordinator can go into the login, to the secure portal on the WIDA website, and under the secure my account and secure portal, you want to scroll down to state or district administrator resources, and there is a box that you click on called account management and training status. And there, you can actually go in and see what levels were completed and what grades you got on each of the quizzes that you took.

Another follow up, where is that tracked?

And it is tracked in the secure portal under your own login.

Okay, we don't have any questions at this time so we are going to wrap up this webinar session. If you have any additional questions, please email your questions to the ra-lep@pa.gov email account and we will respond to your questions as soon as possible.

As a reminder, this webinar session will be archived and posted on the ESL portal PA info website within a day or two along with today's PowerPoint presentation with the note pages.

Again, I want to thank everyone for joining us today and hope today's session addressed your question concerning the administration of the ACCESS for ELLs Kindergarten Assessment.

Have a great day.